

# Bradley D. Marianno

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University of Nevada, Las Vegas  
College of Education  
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## Academic Positions

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- 2019-Present Director, Center for Research, Evaluation, and Assessment  
University of Nevada, Las Vegas, College of Education  
Las Vegas, NV
- 2018-Present Assistant Professor, Educational Policy and Leadership  
University of Nevada, Las Vegas, College of Education  
Las Vegas, NV

## Education

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- 2018 Ph.D. Urban Education Policy, University of Southern California  
2016 M.A. Economics, University of Southern California  
2013 M.S. Sociology, Brigham Young University-Provo, UT  
2011 B.S. Sociology, *Cum Laude*, Brigham Young University-Provo, UT

## Journal Publications

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- Marianno, B.D.**, Hemphill, A., Paula-Santos, A., Garcia, L., Cooper, D., & Coombes, E. (2022). Power in a Pandemic: Teachers' Unions and their Response to School Reopening. *AERA Open*.
- Marianno, B.D.**, Jacobsen, R., Lyon, M.A., & Hemphill, A. (2022). Teacher Political Candidacy and the Gender Composition of State Legislatures. *Teachers College Record*.
- Strunk, K.O., Goldhaber, D., Cowen, J., **Marianno, B.D.**, Kilbride, T., & Theobald, R. (2022). Public School Teacher Contracts and State-Level Reforms: Assessing Changes to the Restrictiveness of Collective Bargaining Agreements across Three States. *American Educational Research Journal*.
- Marianno, B.D.** (2021). A Negotiated Disadvantage? California Collective Bargaining Agreements and Within-District Student Achievement Gaps. *Educational Researcher*. 50(7), 451-462.
- Marianno, B.D.**, Bruno, P., & Strunk, K.O. (2021). The Effect of Teachers' Union Contracts on School District Efficiency: Longitudinal Evidence from California School Districts. *SAGE Open*.

- Hemphill, A., & **Marianno, B.D.** (2021). Teachers' Unions, Collective Bargaining, and the Response to COVID-19. *Education Finance & Policy*, 16(1):170-182.
- Marianno, B.D.** (2020). Compared to What?: Changes in Interest Group Resources and the Proposal and Adoption of State Teacher Policy. *Policy Studies Journal*, 48(4): 982-1022.
- Strunk, K.O., & **Marianno, B.D.** (2019). Negotiating the Great Recession: How Teacher Collective Bargaining Agreements Change in Times of Financial Duress. *AERA Open*.
- Marianno, B.D.**, & Strunk, K.O. (2018). After Janus: A New Era of Teachers' Union Activism. *Education Next*, 18(4): 18-25.
- Marianno, B.D.**, & Strunk, K.O. (2018). The Bad End of the Bargain?: Revisiting the Relationship between Collective Bargaining Agreements and Student Achievement. *Economics of Education Review*, 65, 93-106.
- Marianno, B.D.** (2018). Down but Not Out: The National Education Association in Federal Politics. *Educational Policy*, 32(2), 234-254.
- Marianno, B.D.**, Kilbride, T., Theobald, R., Strunk, K.O., Cowen, J., & Goldhaber, D. (2018). Cut from the Same Cloth? Comparing Urban District CBAs Within States and Across the U.S. *Educational Policy*, 32(2), 334-359.
- Strunk, K.O., Cowen, J., Goldhaber, D., **Marianno, B.D.**, Kilbride, T., & Theobald, R. (2018). It's in the Contract: How the Policies Set in Teachers' Unions Collective Bargaining Agreements Vary Across States and Districts. *Educational Policy*, 32(2), 280-312.
- Marianno, Bradley D.** (2015). Teachers' Unions on the Defensive?: How Recent Collective Bargaining Laws Reformed the Rights of Teachers, *Journal of School Choice*, 9(4), 551-577.

## **Book Chapters**

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- Woo, D., & **Marianno, B.D.** (2022). After the Vote: Unionization's Impact on Chicago's Charter Schools," in D. D'Amico (Ed.), *Walkout: Teacher Militancy, Activism, and School Reform*. IAP.

## **Under Review**

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- Marianno, B.D.**, Woo, D., & Kennedy, K. Collective Bargaining Agreement Strength in Charter Schools and Traditional Public School Districts. (Revise and Resubmit) *Educational Policy*
- Marianno, B.D.**, & Hemphill, A. Pandemic Memorandums: How Union and School District Leaders Modified Collective Bargaining Agreements During the COVID-19 Pandemic. (Revise and Resubmit) *Journal of Educational Administration*.
- Marianno, B.D.**, & Relles, S. Who is the Principal Here?: Understanding the Social Conditions of Collective Bargaining Agency and Implementation in Schools. *Leadership and Policy in Schools*.

## **Working Papers**

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**Marianno, B.D.** & Kilbride, T., Bruno, P. Outside the Scope: The Effect of Michigan Public Act 103 on Teacher Mobility.

**Marianno, B.D.**, Kilbride, T., & Bruno, P. When Working Conditions Change: Collective Bargaining Agreements and Teacher Retention in Michigan.

Kennedy, K., Woo, D., & **Marianno, B.D.** The Micropolitics of CMO Charter Teachers Union Organizing.

## **Other Publications**

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**Marianno, B.D.**, Kho, A., Garza, T., & Hilpert, J. (2021). Prepping for Another Recession: Re-Assessing the Validity of Teacher Evaluation Systems for Human Capital Decision-Making. *Policy Issues in Nevada Education, Volume IV.*

## **Reports**

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**Marianno, B.D.**, Leverett, P., Spinrad, M., Vongkulluksn, V. (2022). Supporting Black Student Achievement in Nevada: Opportunities for Growth.

**Marianno, B.D.**, Spinrad, M. (2022). Class Size Reduction in CCSD Title I Schools: Final Report.

**Marianno, B.D.**, Spinrad, M. (2022). First Nevada Survey Report 2021-2022.

**Marianno, B.D.**, Spinrad, M. (2022). After-School All Stars Las Vegas Annual Evaluation Report 2021-2022.

**Marianno, B.D.**, Spinrad, M. (2022). YMCA of Southern Nevada Power Scholars Academy Annual Evaluation Report 2021-2022.

Mulvenon S.W., & **Marianno, B.D.** (2022). An Evaluation of Victory and Zoom Programs.

Mulvenon S.W., & **Marianno, B.D.** (2022). An Evaluation of SB 178.

**Marianno, B.D.**, Garza, T., Cooper, D., & Hilpert, J. (2021). After-School All Stars Las Vegas Annual Evaluation Report 2020-2021.

**Marianno, B.D.**, Garza, T., & Cooper, D. (2021). YMCA of Southern Nevada Power Scholars Academy Annual Evaluation Report 2020-2021.

**Marianno, B.D.**, Garza, T., Hilpert, J., & Kho, A. (2020). Nevada Education Performance Framework: Impact and Validity Study Final Report.

Garza, T., Hofschulte-Collins, E., & **Marianno, B.D.** (2020). Lander County Perkins V Needs Assessment: Final Report.

## **Grants/Contracts (Funded: \$1,883,756)**

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### **Research Grants Funded (\$1,000,886)**

- 2023 PI. *An Evaluation of the New Nevada Funding Plan*. \$265,000.  
2022 PI. *Title I Program Evaluation. Clark County School District*. \$200,000.  
2022 PI. *Supporting Black Student Achievement: Opportunities for Improvement*. Nevada Department of Education. \$20,880.  
2021 Co-PI. *Evaluation of SB 178 Funding*. Nevada Department of Education. \$34,403.  
2021 Co-PI. *Evaluation of Zoom and Victory*. Nevada Department of Education. \$40,000.  
2020-2022 PI. *Class Size Reduction Program Evaluation*. Clark County School District. \$265,628.  
2020 PI. *Impact and Validity Study for the Nevada Educator Performance Framework (NEPF)*. Nevada Department of Education. \$174,975.

### **Evaluation Service Contracts Funded (\$882,870)**

- 2023 PI. *An Evaluation of ARPA-13 Funding Projects*. City of North Las Vegas. \$15,000.  
2022 PI. *Collaborative Research: HSI Implementation and Evaluation Project: Improving STEM student Fundamental Math Skills with Tailored Intervention*. National Science Foundation. \$86,863.35. [External evaluator, amount of external evaluation shown].  
2022 PI. *Futuro Project: Teachers Transforming Nevada's Children and Families*. United States Department of Education. \$259,920 [External evaluator, amount of external evaluation shown].  
2022 PI. *CORE Reading Evaluation*. Clark County School District. \$150,000.  
2022-2023 PI. *FIRST Nevada Evaluation*. FIRST Nevada (renewal). \$16,000.  
2022 PI. *FIRST Nevada Evaluation*. FIRST Nevada. \$7,000.  
2022 Co-PI. *Nevada State BAR Psychometric Training*. Nevada State Bar. \$3,000.  
2021-2025 PI. *21st Century Community Learning Center Program Evaluation*. YMCA of Southern Nevada (renewal) \$24,600.  
2021-2025 PI. *21st Century Community Learning Center Program Evaluation*. After School All-Stars Las Vegas (ASASLV)(renewal) \$135,000.  
2021-2023 Co-PI. *Evaluating Food Safety Culture in Nevada*. Southern Nevada Health District. \$11,300.  
2020 Co-PI. *Review of Evidence-Based Suppliers (REBS)*. Nevada Department of Education. \$95,000.  
2020 PI. *21st Century Community Learning Center Program Evaluation*. YMCA of Southern Nevada \$5,940.  
2020 PI. *21st Century Community Learning Center Program Evaluation*. After School All-Stars Las Vegas (ASASLV) \$55,400.  
2020 Co-PI. *Lander County Perkins V Evaluation*. Lander County School District. \$17,847.

### **Infrastructure Grants Funded (\$90,000)**

- 2019-2023 PI. *Developing an Education Policy Center of Excellence Project*. UNLV Graduate College of Education Top Tier Doctoral Graduate Assistantship. \$90,000.

## **Conference Presentations**

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- 2022 **Marianno, B.D.**, Woo, D., & Kennedy, K. Collective Bargaining Agreement Strength and Student Outcomes in Unionized Charter Schools. Paper presented at the annual meeting of the *Association for Public Policy and Management*, Austin, TX.
- 2022 **Marianno, B.D.**, Hemphill, A., Paula-Santos, A., & Garcia, L. Pandemic Memorandums: How Teachers' Unions and School Districts Modified Collective Bargaining Agreements During the COVID-19 Pandemic. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Denver, CO.
- 2021 Kennedy, K., Woo, D., & **Marianno, B.D.** The Perfect Storm: Charter Management Organizations and the Psychological Needs of Teachers. Paper presented online at the annual meeting of the *American Educational Research Association*.
- 2021 **Marianno, B.D.**, Hemphill, A., Paula-Santos, A., & Garcia, L. Power in a Pandemic: Teachers' Unions and their Response to School Reopening. Paper presented online at the annual meeting of the *Association for Education Finance and Policy*.
- 2021 **Marianno, B.D.**, Woo, D., & Kennedy, K. Collective Bargaining Agreement Strength in Charter Schools and Traditional Public School Districts. Paper presented online at the annual meeting of the *Association for Education Finance and Policy*.
- 2020 **Marianno, B.D.** & Kilbride, T. When Working Conditions Change: How Changes to Collective Bargaining Agreements Affect Teacher Hiring, Mobility, and Exit in Michigan. Paper accepted to the annual meeting of the *American Educational Research Association* (Canceled), San Francisco, CA.
- 2020 Bush-Mecenas, S., & **Marianno, B.D.** Negotiating "A More Perfect Union"? Politics, Power, and Institutional Work of Collective Bargaining in Education. Paper accepted to the annual meeting of the *American Educational Research Association* (Canceled), San Francisco, CA.
- 2020 **Marianno, B.D.**, Jacobsen, R., Lyon, Melissa, A., & Hemphill, A. Do I have your Support?: Teacher Candidacy and Teachers' Unions in the 2018 Midterm Elections. Paper accepted to the annual meeting of the American Educational Research Association (Canceled), San Francisco, CA.
- 2020 Kennedy, K., Woo, D., & **Marianno, B.D.** The Micropolitics of CMO Charter Teacher Union Organizing. Paper accepted to the annual meeting of the *American Educational Research Association* (Canceled), San Francisco, CA.
- 2020 **Marianno, B.D.** & Kilbride, T. When Working Conditions Change: How Changes to Collective Bargaining Agreements Affect Teacher Hiring, Mobility, and Exit in Michigan. Paper presented online at the annual meeting of the *Association for Education Finance and Policy*, Dallas, TX.
- 2020 Bush-Mecenas, S., & **Marianno, B.D.** Negotiating "A More Perfect Union"? Politics, Power, and Institutional Work of Collective Bargaining in Education. Paper presented online at the annual meeting of the *Association for Education Finance and Policy*, Dallas, TX.
- 2020 **Marianno, B.D.**, Jacobsen, R., Lyon, M.A., & Hemphill, A. Do I have your Support?: Teacher Candidacy and Teachers' Unions in the 2018 Midterm Elections. Paper presented online at the annual meeting of the *Association for Education Finance and Policy*, Dallas, TX.
- 2020 Kennedy, K., Woo, D., & **Marianno, B.D.** The Micropolitics of CMO Charter Teacher Union Organizing. Paper presented online at the annual meeting of the *Association for Education Finance and Policy*, Dallas, TX.
- 2019 **Marianno, B.D.** & Kilbride, T. Outside the Scope: The Effect of Michigan Public Act 103 and Seniority-Based Transfer Provisions on Teacher Mobility. Paper presented at the annual meeting of the *Association for Public Policy and Management*, Denver, CO.

- 2019 **Marianno, B.D.** & Kilbride, T. When Working Conditions Change: How Changes to Collective Bargaining Agreements Affect Teacher Hiring, Mobility, and Exit in Michigan. Paper presented at the annual meeting of the *Association for Public Policy and Management*, Denver, CO.
- 2019 Jacobsen, R., & **Marianno, B.D.**, Lyons, Melissa, Hemphill, Annie. Teacher Political Engagement: Year of the Teacher?. Invited presentation at the annual meeting of the *American Educational Research Association*, Toronto, ON, CA.
- 2019 **Marianno, B.D.** A Negotiated Disadvantage? California Collective Bargaining Agreements and Within-District Student Achievement Gaps. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Kansas City, MO.
- 2019 **Marianno, B.D.** & Kilbride, T. Outside the Scope: The Effect of Michigan Public Act 103 on Teacher Mobility. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Kansas City, MO.
- 2018 **Marianno, B.D.** The Duty to Bargain: A Case Study on the Micropolitics of School District Collective Bargaining Negotiations in California. Paper presented at the annual meeting of the *American Educational Research Association*, New York, NY.
- 2018 Strunk, K.O., Goldhaber, D., Cowen, J., **Marianno, B.D.**, Kilbride, T., & Theobald, R. The More Things Change, the More They Stay the Same? Examining the consistency of collective bargaining provisions across states and time. Paper presented at the annual meeting of the *American Educational Research Association*, New York, NY.
- 2018 **Marianno, B.D.**, Bruno, P., Strunk, K.O. Teacher CBAs and the Productive Efficiency of School Districts: Evidence from California. Paper presented at the annual meeting of the *American Educational Research Association*, New York, NY.
- 2018 Strunk, K.O., Goldhaber, D., Cowen, J., **Marianno, B.D.**, Kilbride, T., Theobald, R. The More Things Change, the More They Stay the Same? Examining the consistency of collective bargaining provisions across states and time. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Portland, OR.
- 2018 **Marianno, B.D.**, Bruno, P., Strunk, K.O. Teacher CBAs and the Productive Efficiency of School Districts: Evidence from California. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Portland, OR.
- 2017 **Marianno, B.D.**, Bruno, P., Strunk, K.O. Teacher CBAs and the Productive Efficiency of School Districts: Evidence from California. Paper presented at the annual meeting of the *Association for Public Policy Analysis and Management*, Chicago, IL.
- 2017 **Marianno, B.D.**, Strunk, K.O. Where Have All the Senior Teachers Gone?: Seniority-based transfer provisions and gaps in teacher experience and student achievement. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Washington, D.C.
- 2017 Strunk, K.O., Goldhaber, D., **Marianno, B.D.**, Theobald, R. The More Things Change, the More They Stay the Same? Examining the consistency of collective bargaining provisions across states and time. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Washington, D.C.
- 2016 **Marianno, B.D.** Preserving the Status Quo in Teacher Policy: The Relationship Between Teachers' Union Strength and State Legislation. Paper presented at the annual meeting of the *Association for Public Policy Analysis and Management*, Washington, D.C.
- 2016 Strunk, K.O., **Marianno, B.D.** Negotiating the Great Recession: How Teacher Collective Bargaining Agreements Change in Times of Financial Duress. Paper presented at the annual meeting of the *American Educational Research Association*, Washington, D.C.

- 2016 **Marianno, B.D.** Making Sense of the Teacher Collective Bargaining Agreement: A Case Study of Contract Implementation in an Urban School District. Paper presented at the annual meeting of the *American Educational Research Association*, Washington, D.C.
- 2016 Strunk, K.O., **Marianno, B.D.** Negotiating the Great Recession: How Teacher Collective Bargaining Agreements Change in Times of Financial Duress. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Denver, CO.
- 2015 Strunk, K.O., **Marianno, B.D.** Negotiating the Great Recession: How Teacher Collective Bargaining Agreements Change in Times of Financial Duress. Paper presented at the annual meeting of the *Association for Public Policy Analysis and Management*, Miami, FL.
- 2015 **Marianno, B.D.** Protecting the Status Quo in Collective Bargaining: The Role of Teachers' Unions in State Politics. Poster presented at the annual meeting of the *Association for Public Policy Analysis and Management*, Miami, FL.
- 2015 **Marianno, B.D.** Protecting the Status Quo: The Role of Teachers' Unions in State Politics. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Washington, D.C.
- 2014 **Marianno, B.D.** Blocking Collective Bargaining Reform: The Role of Strong Teachers' Unions. Poster presented at the annual meeting of the *Association for Education Finance and Policy*, San Antonio, TX.
- 2013 Dahlin, E., **Marianno, B.D.** & Ericsson, L. Seeing Outside the (Organizational) Box: The Impact of Family Context on Employee Motivation and Performance. Paper presented at the annual meeting of the *American Sociological Association*, New York.

## **Other Conferences**

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- 2021 Session Lead. The Evolving Role of Labor Organizations in Pandemic and Post-Pandemic Schooling. 7<sup>th</sup> Annual Summit on Nevada Education, Las Vegas, NV.
- 2020 Session Lead. PK-16 Educational Funding and Legislative Priorities for Nevada. 6<sup>th</sup> Annual Summit on Nevada Education, Las Vegas, NV.
- 2019 Session Lead. Informative Change and Impact through Research. 5<sup>th</sup> Annual Summit on Nevada Education, Las Vegas, NV.
- 2019 Participant, Education Policy Working Group, American Enterprise Institute
- 2018 Session Lead. Conversation with Legislative Education Committee Members. 4<sup>th</sup> Annual Summit on Nevada Education, Las Vegas, NV.
- 2015 Participant, Education Policy Academy, American Enterprise Institute

## **Op/Eds & Blog Posts**

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- 2021 Teachers' unions: Scapegoats or bad-faith actors in COVID-19 school reopening decisions? *Brookings Brown Center Chalkboard*
- 2020 Teacher contracts shouldn't be a barrier to continuing student learning. *The Lens, Center for Reinventing Public Education*
- 2019 The Chicago teachers' strike isn't just about kids – it's about union power too. *The Conversation*
- 2019 Teacher unions say they're fighting for students and schools – what they really want is more members. *The Conversation*
- 2019 From the High Court to the Picket Line — How the Janus Case Emboldened Teachers Unions & Made Strikes Key to Their Survival. *The74*

- 2019            The Los Angeles Teachers' Strike is the Latest Dispute in a National Movement. *American Politics and Policy Blog*.
- 2018            What lies ahead for teachers' unions after Janus? *Education Week*
- 2015            Beyond the headlines: Are teachers' unions really under attack? *Education Week*

## **Media Mentions/Interviews**

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2022

- *Chalkbeat Chicago*: Flu outbreak threatens more disruptions for Tennessee schools
- *Politico*: California's largest teachers union has more on its mind than education.
- *Associated Press*: Seattle cancels 1st day of school as teachers OK strike.
- *USA Today*: This teachers union brought affirmative action into its layoff practices. Will more follow?
- *The 19<sup>th</sup>*: Higher pay, smaller class sizes, more special ed support: Why Seattle teachers are striking.
- *The 74*: Why are so many Republicans raising teacher salaries.
- *Vox*: What drove schools to reopen during the pandemic?
- *Chalkbeat Chicago*: The Chicago Teachers Union's leadership vote carries high stakes.
- *The Boston Globe*: Brookline classes resume Tuesday after one-day strike.
- *The Associated Press*: Sacramento, Minneapolis teachers walkout as school strikes return.
- *Minnesota Reformer*: Minneapolis teachers strike while the labor movement is hot.
- *The 19<sup>th</sup>*: Minneapolis teacher strike is part of a wider labor struggle for educators around the country.
- *Vox*: Will schools require Covid-19 vaccines for students?
- *WAMU*: In DC, A Divide in The Teachers Union.
- *Chalkbeat Chicago*: Educators at center of Colorado collective bargaining fight.
- *The 74*: 'No One Wins in This Scenario': As Chicago Schools Prepare to Reopen, Rift Between Mayor and Union Deepens.
- *USA Today*: Chicago kids are still out of class after teachers refused to show up. Will other schools follow?

2021

- *Politico*: I feel half as successful: Teachers push to ban hybrid instruction but districts want to keep it.
- *The 74*: Facing thousands of unvaccinated students, Los Angeles District pushes back vaccine mandate until fall.
- *The Wall Street Journal*: Teachers in Scranton, Pa., Go on Strike Over Pay, Healthcare.
- *Education Week*: With vaccine mandates on the rise, some teachers may face discipline.
- *The Washington Post*: The Health 202: Labor unions are split on vaccine mandates.



- *Education Week*: Teachers who refuse to comply with vaccine mandates won't face consequences in many places.
- *Education Week*: Some teachers won't get vaccinated, even with a mandate. What should schools do about it?
- *Education Week*: Teachers' unions have opposed vaccine mandates. But that may change.
- *Time*: Why national teachers unions support vaccine mandates but won't require them.
- *Education Week*: Teachers' unions vow to defend members in critical race theory fight.
- *The 74*: Unions go all in on critical race theory promising money and support to members teaching honest history.
- *The 74*: Teachers unions lift salaries and school spending, research shows, but evidence on student achievement is mixed.
- *Fox News*: Politics, demographics — not COVID-19 hospitalizations — 'significantly' linked to in-person learning: report.
- *Washington Examiner*: Teachers union power, not rate of COVID transmission, determines whether schools are open for instruction, study finds.
- *The Wall Street Journal*: Los Angeles teachers union wields power in fight to reopen schools.
- *The 74*: Court Documents Reveal How L.A. Teachers Union Gained Upper Hand in Negotiations, Limiting Instruction.
- *The New Republic*: Inside a long, messy year of reopening schools.
- *Education Week*: Why teacher vaccinations are so hard to track.
- *Las Vegas Review Journal*: Jara, CCSD board receive low marks in the Nevada poll.
- *Chalkbeat Chicago*: Chicago set a reopening target for high schools. Can it deliver?
- *Las Vegas Review Journal*: Young students return to Las Vegas public schools.
- *KCRW*: Reopening schools: CDC says vaccinating all educators isn't necessary, but teachers unions disagree.
- *The Nevada Independent*: Principals say community engagement efforts key as schools transition to in-person learning.
- *The Morning Call*: Nazareth teachers union threatens online learning only if school board won't bargain.
- *Chalkbeat Chicago*: Could Chicago's school reopening deal set a higher bar for other districts?
- *The Washington Times*: Biden's goal to reopen schools in first 100 days opposed by powerful ally of Democrats.
- *NBC Nightly News*: Public and private schools show a pandemic learning divide.
- *The 74*: It won't be surprising if Chicago teachers strike over reopening schools, but it could change the rules for labor actions in an unprecedented crisis.
- *CBS Las Vegas*: CCSD trustees to consider plan that could get some students back on campus.
- *Las Vegas Review-Journal*: Reopening plan for Clark County schools dramatically scaled back.

2020

- *Education Week*: How teachers' unions are influencing decisions on school reopenings.
- *The 74*: Makeup of senate means Biden will likely lack votes and 'big buckets of funding' for expansive education agenda.
- *Chalkbeat*: Chicago is weighing whether to reopen schools. Can it move forward without the consent of its teachers?
- *The Nevada Current*: Distance learning has multiple cracks, and students are falling through them.
- *The Seattle Times*: To start an unusual school year, some Washington state districts let teachers take the lead.
- *The Takeaway*: The power of teachers unions in the United States.
- *KNPR*: Moving to distance learning proves to be a struggle for many teachers.
- *Bloomberg*: Emily Oster's pandemic parenting guidance is all about the data.
- *Fox Las Vegas*: The future of education.
- *UNLV News*: COVID-19 and the future of education.
- *NBC Las Vegas*: Local 'parent union' aims to give collective voice for Nevada families in public education.
- *Boston Globe*: As teachers unions rally against a return to classrooms, critics see little effort to improve virtual school.
- *The 19<sup>th</sup>*: The classroom and COVID-19: Teachers say they want to be 'treated like real people'.
- *NBC*: Educators feel trapped between bad options as the school year begins.
- *USA Today*: Trump says open schools. Teachers say safety first. As cases rise, unions may win.
- *Politico*: Teachers unions test goodwill with strike threats, hardball negotiations.
- *Chalkbeat*: Teacher anxiety is on the rise. Will their unions emerge as a force in the school reopening debate?
- *Education Week*: Teachers' unions and districts hammer out new expectations for remote teaching.
- *Education Dive*: School closures changing districts' methods, terms for bargaining with unions.
- *The74*: Bernie Sanders wins Nevada: How Las Vegas teachers helped the candidate score his biggest 2020 victory yet.
- *NBC*: How higher salaries for teachers became a Republican cause.

2019

- *NPR*: Teachers' Rally Will Force Schools To Close Across Indiana.
- *NBC- Las Vegas*: CCSD administrators discuss possible outcomes of teacher strike.
- *CBS- Las Vegas*: CCSD: Schools will remain open if teachers' strike happens.
- *CBS- Las Vegas*: CCSD's 50-page injunction could prevent teachers from going on strike.

- *NBC*: A looming teacher strike in Chicago is about far more than just salaries.
- *Nevada Voice*: Did Janus Embolden Teachers' Unions?
- *Education Dive*: Chicago teacher strike: Same as — and different from — LA's.
- *Time*: 'This Is for Our 16,000 Homeless Children.' How the Chicago Teachers' Strike Extends Beyond School Issues.
- *Education Week*: Teachers' Unions Expected Big Membership Losses. Here's Why Those Haven't Panned Out.
- *Education Dive*: As teacher protests escalate, non-union educators express mixed feelings.
- *Education Week*: Should Teachers Be Able to Negotiate Their Own Contracts?
- *CS Monitor*: Behind LA teachers strike, a 'battle for the soul' of public education.
- *Politico*: 2020 Democrats court teachers galvanized by protest movement.
- *ThinkProgress*: This is what the Los Angeles teacher strike means for schools across the country.
- *The74*: L.A. teachers are borrowing the #RedForEd hashtag and talking points. Here's how their strike would be different from last year's red state walkouts.
- *The Press-Enterprise*: With LAUSD's teachers ready to strike, Southern California school districts are watching.
- *The74*: Analysis: From the High Court to the Picket Line — How the Janus Case Emboldened Teachers Unions & Made Strikes Key to Their Survival.
- *CPR News*: The Denver Teachers Union's Swelling Membership Is The Strength Behind The Strike.

2018

- *KXL-Morning News*: In Depth: When Will the Strikes End?
- *The74*: Fate of Nevada's Landmark Ed Reforms Could Hinge on Outcome of Four State Senate Races.
- *Chalkbeat-Detroit*: These Detroit teachers aren't giving up hope that a union can help bring stability to struggling charter schools.
- *Education Week*: What's Ahead for Teachers' Unions? A Labor Expert Explains 'Janus' Impact.
- *NPR*: Is This Supreme Court Decision the End Of Teachers Unions?
- *Education Week*: Will Teachers' Strikes Happen More Often in a Post-Janus World?

2017

- *The74*: New Study Shows America's Largest Teachers Union Spent Big to Win Republican Allies as Democrats Lost Ground

## **Awards/Scholarships**

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2018	USC Student Recognition Award, The Order of the Arête (University service award)
2018	Emerging Education Policy Scholar, Fordham and American Enterprise Institute, 7 <sup>th</sup> Cohort
2017	Clark Scholar, David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy
2013-2018	University of Southern California Dean's Fellowship
2010-2011	Edwin S. Hinckley Scholarship
2009-2010	Mary Fielding Smith Scholarship
2008-2009	BYU General Scholarship
2008-2011	College of Family Home and Social Sciences Deans List

## **Courses Taught**

Qualitative Research Methods I for Practicing Administrators (EdD)  
 Quantitative Research Methods II for Practicing Administrators (Experimental and Quasi-Experimental Design) (EdD)  
 Quantitative Research Methods I for Practicing Administrators (Descriptive and Inferential Statistics) (EdD)  
 Introduction to Research (EdD)  
 Educational Research Methods (MEd)  
 Leadership Field Experience (MEd)

## **Advisement & PhD/EdD Student Committees**

### EdD Chair

Andrea Womack, EdD (Executive Educational Leadership) (Expected 2023)  
 Abigail Johnson, EdD (Executive Educational Leadership) (Expected 2023)  
 Lisa Martin, EdD (Executive Educational Leadership) (Expected 2023)  
 Leilani Shive, EdD (Executive Educational Leadership) (Graduated 2022)  
 Roxanne James, EdD (Executive Educational Leadership) (Graduated 2022)

### EdD (Executive Educational Leadership) Committee Member

Melissa Giannantonio, EdD (Executive Educational Leadership) (Expected 2023)  
 Ercan Aydogdu, EdD (Executive Educational Leadership) (Expected 2023)  
 Andrea Connolly, EdD (Executive Educational Leadership) (Graduated 2022)

### PhD Committee Member

Deanna Copper, PhD (Higher Education) (Graduated 2020)

## **Editorial Service**

2022-Present      Member, Editorial Board, *Educational Evaluation and Policy Analysis*

2020 Editor, Volume IV of Policy Issues in Nevada Education

## **Professional Service**

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2022, 2021 Member, Program Review Committee, *Association for Public Policy and Management*

2020 Member, Program Review Committee, *Association for Education Finance and Policy*

2018 Reviewer, *Social Sciences and Humanities Research Council, Canada*

Reviewer Journals: *AERA Open, American Educational Research Journal, Economics of Education Review, Education Finance and Policy, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Educational Policy, Educational Researcher, Health Affairs, ILR Review, Journal of Public Policy Analysis and Management, Journal of School Leadership, Labor Studies Journal, SAGE Open, Teachers College Record*

## **University/College Service**

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2019-Present Director, Center for Research, Evaluation, and Assessment

2022 UNLV College of Education Curriculum Committee, Member

2022 Academic Faculty Search Committee Member, Assistant Professor, Educational Psychology (Quantitative Methods)

2022 Administrative Faculty Search Committee Chair, Research Associate, Center for Research, Evaluation, and Assessment

2021 Academic Faculty Search Committee Member, Assistant Professor Educational Leadership and Policy (School Finance)

2021 Administrative Faculty Search Committee Chair, Research Associate, Center for Research, Evaluation, and Assessment

2021 Academic Faculty Search Committee Co-Chair, Assistant/Associate Professor Educational Leadership and Policy (School Improvement)

2019-2021 UNLV GSPA Research Forum Faculty Judge

## **Professional Memberships**

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2014-Current American Education Research Association

2013-Current Association for Education Finance and Policy

2014-Current Association for Public Policy Analysis and Management

2010-2012 Society for the Scientific Study of Religion